

Blue Notes: Does songwriting help alleviate student stress?

Submission date 07/02/2017	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered
Registration date 16/02/2017	Overall study status Completed	<input type="checkbox"/> Protocol
Last Edited 21/03/2019	Condition category Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data

Plain English summary of protocol

Background and study aims

Starting university can be a challenging experience, leading to a loss of identity and feelings of social disconnection. This period can be critical in terms of emerging mental health issues and/or the worsening of existing problems with mental wellbeing. Evidence from support services suggests that recently there have been an increased number of referrals for mental health issues, particularly anxiety and depression, and especially within new students. Many existing services are over-subscribed, with lengthy waiting lists. Research has demonstrated that music programs such as songwriting or singing may help to reduce mental distress and improve social engagement. Songwriting is a universally accessible process and popular art form, which is being used with a wide range of people. Therapeutic songwriting operates through a mechanism of change, which allows participants to reflect upon and engage with their experiences. Whilst the act of group participation in this type of activity is also known to promote social bonding. The aim of this study is to find out whether taking part in a short, weekly, songwriting program can help lower distress and improve wellbeing in first year university students.

Who can participate?

First year students registered at Canterbury Christ Church University, who self-identify as stressed.

What does the study involve?

Participants are randomly allocated to one of two groups. One group attends a one and a half hour interactive songwriting workshop, led by an experienced music workshop leader, once a week for five weeks. The other group are placed on a waiting list and do not take part in any additional activities during the study period. At the start of the study and again five weeks later, participants in both group complete questionnaires to assess their anxiety and depression levels, general wellbeing and loneliness.

What are the possible benefits and risks of participating?

Participants may benefit from improved mental wellbeing and enjoying taking part in a shared musical and social experience. The possible risks of taking part include any upset caused by

discomfort in response to the songwriting work. Psychologists and workshop leaders will monitor participants' apparent state and behaviour throughout, and take any action where necessary to avoid any negative impact.

Where is the study run from?
Canterbury Christ Church University (UK)

When is the study starting and how long is it expected to run for?
February 2017 to September 2017

Who is the main contact?
Dr Kate Gee

Contact information

Type(s)
Scientific

Contact name
Dr Kate Gee

ORCID ID
<https://orcid.org/0000-0002-9797-4594>

Contact details
Canterbury Christ Church University
LF14, School of Psychology
Politics and Sociology
North Holmes Road
Canterbury
United Kingdom
CT1 1QU
+44 1227 767700 ext 3916
kate.gee@canterbury.ac.uk

Additional identifiers

Protocol serial number
N00525 Heif 11-15

Study information

Scientific Title
Blue Notes: A pilot randomised controlled trial using songwriting as an intervention to alleviate student mental health and wellbeing

Acronym
Blue Notes

Study objectives

Participation in a short, weekly, songwriting intervention may help lower student distress and improve student wellbeing.

Ethics approval required

Old ethics approval format

Ethics approval(s)

Canterbury Christ Church University, 26/10/2016, ref: 16/SAS/319C

Study design

Randomised parallel trial

Primary study design

Interventional

Study type(s)

Quality of life

Health condition(s) or problem(s) studied

Stress

Interventions

Participants will be randomised individually with stratified allocation to the intervention and control groups.

Intervention group: Participants undertake group musical intervention, as facilitated by an experienced songwriter and community practitioner, under the guidance of a music psychologist. The treatment will take a songwriting focus and will run for 5 weeks, once a week, within a university location. The final session will be an opportunity to record their songs within a university recording studio.

Control group: Participants are placed on a waiting list for the duration of the intervention.

Follow up will occur one month after the end of the project. The waitlist control will then be offered the intervention at the end of the project.

Intervention Type

Other

Primary outcome(s)

Anxiety and depression, as measured using The Hospital Anxiety and Depression Scale (HADS) at baseline and 5 weeks.

Key secondary outcome(s)

1. Subjective wellbeing measured using the Satisfaction with life scale (SWLS) at baseline and 5 weeks.
2. Loneliness is measured using the UCLA Loneliness Scale at baseline and 5 weeks

Completion date

10/05/2017

Eligibility

Key inclusion criteria

1. First year students studying at Canterbury Christ Church University
2. Aged 18 years and over
3. Self-identify as stressed or having been diagnosed or have self diagnosed with mild forms of depression and/or anxiety as measured by the baseline scale scores

Participant type(s)

Other

Healthy volunteers allowed

No

Age group

Adult

Lower age limit

18 years

Sex

All

Key exclusion criteria

1. Under 18 years of age
2. Not attending Canterbury Christ Church University
3. Severe mental health problems

Date of first enrolment

01/01/2017

Date of final enrolment

13/02/2017

Locations

Countries of recruitment

United Kingdom

England

Study participating centre

Canterbury Christ Church University
LF14 (Laud) School of Psychology
Politics and Sociology
North Holmes Road

Canterbury
United Kingdom
CT11QU

Sponsor information

Organisation

Canterbury Christ Church University

ROR

<https://ror.org/0489ggv38>

Funder(s)

Funder type

Research organisation

Funder Name

Higher Education Funding Council for England

Alternative Name(s)

HEFCE

Funding Body Type

Private sector organisation

Funding Body Subtype

Other non-profit organizations

Location

United Kingdom

Results and Publications

Individual participant data (IPD) sharing plan

The current data sharing plans for the study are unknown, data will be made available at a later date.

IPD sharing plan summary

Data sharing statement to be made available at a later date

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	05/03/2019	21/03/2019	Yes	No