

Decision-making competence in people with learning disabilities: can accessible information make the difference between consent and informed consent?

Submission date 12/09/2003	Recruitment status No longer recruiting	☐ Prospectively registered
Registration date 12/09/2003	Overall study status Completed	☐ Protocol
Last Edited 07/11/2014	Condition category Mental and Behavioural Disorders	☐ Statistical analysis plan
		☐ Results
		☐ Individual participant data
		☐ Record updated in last year

Plain English summary of protocol

Not provided at time of registration

Contact information

Type(s)

Scientific

Contact name

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Contact details

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Additional identifiers

Protocol serial number

N0530118484

Study information

Scientific Title

Study objectives

What are the factors that influence the decision-making abilities of people with learning disabilities? How can decision-making skills and abilities of people with learning disabilities be enhanced through the way in which we explain information?

Ethics approval required

Old ethics approval format

Ethics approval(s)

Not provided at time of registration

Primary study design

Interventional

Study design

Randomised controlled trial

Study type(s)

Not Specified

Health condition(s) or problem(s) studied

Mental and Behavioural Disorders: Learning difficulties

Interventions

1. Hypothetical dental procedure explained to participants using verbal method of explanation
2. Same dental procedure explained using equivalent accessible information form of explanation, interviews

Intervention Type

Other

Phase

Not Applicable

Primary outcome(s)

Informing an individual in a way that works with their skills and abilities would ensure that individual is given every opportunity to participate in the decisions being made in their lives.

Key secondary outcome(s)

Not provided at time of registration

Completion date

31/12/2003

Eligibility**Key inclusion criteria**

15-20 healthy volunteers who are service users of a range of services which provide services for people with learning disabilities, including Centre 404, Elfrida Society, Islington Learning Disabilities Partnership, etc.

Participant type(s)

Healthy volunteer

Healthy volunteers allowed

No

Age group

Not Specified

Sex

Not Specified

Key exclusion criteria

Not provided at time of registration

Date of first enrolment

01/01/2003

Date of final enrolment

31/12/2003

Locations

Countries of recruitment

United Kingdom

England

Study participating centre

Islington Learning Disabilities Partnership

London

United Kingdom

N7 8SU

Sponsor information

Organisation

Department of Health (UK)

Funder(s)

Funder type

Government

Funder Name

North Central London Community Research Consortium (UK)

Results and Publications

Individual participant data (IPD) sharing plan

IPD sharing plan summary

Not provided at time of registration