ISRCTN14652885 https://doi.org/10.1186/ISRCTN14652885

Study to adapt and assess the feasibility of group interpersonal therapy in Nepal

Submission date
13/10/2023

Recruitment status
No longer recruiting

Registration date
09/11/2023

Overall study status
Completed

Last Edited
06/03/2026

Condition category
Mental and Behavioural Disorders

[_] Prospectively registered
[X] Protocol
[X] Statistical analysis plan
[_] Results
[_] Individual participant data
[X] Record updated in last year

Plain English summary of protocol
Background and study aims
Globally a third of adolescents are at risk of depression with negative consequences for their health and development. Most of the world's adolescents live in low- and middle-income countries (LMICs) where access to treatment for depression is limited. Psychological interventions are treatments that seek to change behaviours, cognitions and feelings to improve mental health but few have been tested with adolescents in LMICs. This study will use an approach where schools are randomly assigned to interpersonal therapy (IPT) for adolescents in the Chitwan district of Nepal.

Who can participate?
Adolescents aged 13 to 19 with depression, studying in Class 8, 9 or 11 in government schools.

What does the study involve?
This is a pilot study to test the feasibility and acceptability of group IPT and trial procedures ahead of a larger study. The larger study will compare whether adolescents with depression who receive group IPT improve more than adolescents who receive information about local mental health services but no active intervention (enhanced usual care). Adolescents' depressive symptoms will be assessed eight to ten weeks after IPT has finished using a patient questionnaire modified for adolescents.

What are the possible benefits and risks of participating?
Adolescents who receive IPT may have improved mental health. Possible risks of participating include distress due to talking about mental health problems and breach of confidentiality if group members disclose sensitive information to non-group members.

Where is the study run from?
1. Transcultural Psychosocial Organization Nepal (Nepal)
2. King's College London (United Kingdom)

When is the study starting and how long is it expected to run for?
May 2023 to April 2024

Who is funding the study?
UK Research and Innovation (UKRI) (United Kingdom)

Who is the main contact?
1. Dr Kelly Rose-Clarke, Kelly.rose-clarke@ucl.ac.uk (United Kingdom)

Contact information

Type(s)
Public, Scientific, Principal investigator

Contact name
Dr Kelly Rose-Clarke

ORCID ID
https://orcid.org/0000-0001-8959-9184

Contact details
Principal Research Fellow in Global Mental Health
Institute for Global Health, 30 Guilford Street
London
United Kingdom
WC1N 1EH
+44 (0)20 7848 2885
Kelly.rose-clarke@ucl.ac.uk

Additional identifiers

ClinicalTrials.gov (NCT)
NCT06017700

Protocol serial number
MR/W00285X/1

Study information

Scientific Title
School-based group interpersonal therapy for adolescents with depression in Nepal: A pilot cluster-randomised controlled trial

Acronym
SAATHI

Study objectives
Group interpersonal therapy delivered in schools reduces symptoms of depression among adolescents

Ethics approval required
Ethics approval required

Ethics approval(s)
1. Approved 28/07/2023, King's College London Research Ethics Committee (Franklin Wilkins Building, 5.9 Waterloo Bridge Wing, Waterloo Road, London, SE19NH, United Kingdom; +44 (0) 20 7848 4020; rec@kcl.ac.uk), ref: 37705

2. Submitted 23/07/2023, Nepal Health Research Council (Ramshah Path, PO Box 7626, Kathmandu, PO Box 7626, Nepal; +977 1 4254220; nhrc@nhrc.gov.np), ref: 4722023

Primary study design
Interventional

Study design
Parallel pilot cluster randomized controlled trial with 1:1 allocation to control and intervention arms

Study type(s)
Treatment

Health condition(s) or problem(s) studied
Depression

Interventions
Intervention
Participants in the intervention arm will receive group interpersonal therapy in schools facilitated by trained laypersons. Groups are gender specific and comprise 6-8 adolescents. There are ten group sessions (approximately 90 minutes each, delivered weekly): in the first session the facilitator will focus on encouraging participants to review and share their interpersonal problems and instilling hope for recovery. In the middle sessions (2–9) participants will learn and practice interpersonal skills and offer and receive support from group members to resolve their problems. In the last session, they will review and celebrate progress and make plans to tackle future problems.

There are also two pre-group sessions. First the facilitator will meet the participant at school to characterise their interpersonal problem, help the participant to link their depressive symptoms to the problem area, and gather information about their interpersonal relationships and history of depression. In the second pre-group session the facilitator will meet the adolescent and their caregiver together to mobilise support and build rapport.

Control
Participants in the control cluster reporting a current suicide plan or a suicide attempt in the past three months at baseline or in subsequent surveys will be assessed by a psychosocial counsellor employed through the project and offered one-to-one counselling as needed.

Assessment/follow-up
Participants in the control and intervention arm will be assessed at baseline, endline (13-14 weeks post-baseline) and follow-up (13-14 weeks after the last group session corresponding to 25-26 weeks post-baseline in the intervention arm). There will also be two midline assessments after group session 2 (M1) and after group session 6 (M2).

Randomisation
This is a cluster-randomised control arm. The unit of clustering is the school. Schools will be randomised after the baseline survey.

Intervention Type
Behavioural

Primary outcome(s)
Depressive symptoms measured using the Patient Health Questionnaire modified for adolescents (PHQ-A) at follow-up

Key secondary outcome(s)
1. Functional impairment measured using a tool developed for the study setting at endline
2. Anxiety symptoms measured using the Generalised Anxiety Disorder Assessment (GAD-7) at endline
3. Post-traumatic stress disorder symptoms measured using the PCL-5 8-items at endline
4. School attendance calculated as the percentage of days attended in a standardised three-week period (excluding school closures) at one timepoint

Completion date
01/04/2024

Eligibility

Key inclusion criteria
Current participant inclusion criteria as of 06/12/2023:
1. Adolescents aged between 13-19 years old
2. Attending a participating school
3. Enrolled in Class 8, 9 or 11
4. Depressed (i.e. scoring 11 or more on the PHQ-A)
5. Functionally impaired (i.e. scoring 4 or more on the functional impairment tool)

Previous participant inclusion criteria:
1. Adolescents aged between 13-19 years old
2. Attending a participating school
3. Enrolled in Class 8, 9 or 11
4. Depressed (i.e. scoring 10 or more on the PHQ-A)
5. Functionally impaired (i.e. scoring 4 or more on the functional impairment tool)

Participant type(s)
Learner/student

Healthy volunteers allowed
No

Age group
Mixed

Lower age limit

13 Years

Upper age limit
19 Years

Sex
All

Total final enrolment
161

Key exclusion criteria
1. In Class 10 and 12 because these students will be busy preparing for School Education and Plus 2 exams
2. In Class 7 because they may be too young to benefit from IPT
3. Current suicide plan or attempted suicide in the past three months because these adolescents require more acute, intensive treatment
4. Conversion disorder (“chhopne”) in the past three months because group-based treatments may not be appropriate
5. Adolescents who are unable to participate in group therapy due to severe neurological, developmental or physical illness

Date of first enrolment
30/10/2023

Date of final enrolment
31/12/2023

Locations

Countries of recruitment
Nepal

Study participating centre
Transcultural Psychosocial Organization Nepal (TPO Nepal)
Baluwatar
Kathmandu
Chitwan
Nepal
G.P.O Box 8974

Sponsor information

Organisation
UK Research and Innovation

ROR
https://ror.org/001aqnf71

Funder(s)

Funder type
Government

Funder Name
UK Research and Innovation

Alternative Name(s)
UKRI

Funding Body Type
Government organisation

Funding Body Subtype
National government

Location
United Kingdom

Results and Publications

Individual participant data (IPD) sharing plan
The quantitative datasets generated during and/or analysed during the current study will be available upon request from Dr Kelly Rose-Clarke (kelly.rose-clarke@kcl.ac.uk). Consent will be obtained from participants to share anonymised data. This will be made available subject to a data-sharing agreement. Quantitative data collected from trial-participating adolescents and their caregivers will be shared after our data collection and analysis is complete. Data will be anonymised prior to sharing. As per our KCL ethics requirements, data will only be shared after there is an appropriate agreement in place.

IPD sharing plan summary
Available on request

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Protocol file	version 2.3.1		12/09/2025	No	No
Statistical Analysis Plan	version 0.9		10/01/2025	No	No