

# Cognitive behaviour therapy versus self-examination therapy with depressive symptomatology

<b>Submission date</b> 28/12/2006	<b>Recruitment status</b> No longer recruiting	<input type="checkbox"/> Prospectively registered
<b>Registration date</b> 28/12/2006	<b>Overall study status</b> Completed	<input checked="" type="checkbox"/> Protocol
<b>Last Edited</b> 21/04/2011	<b>Condition category</b> Mental and Behavioural Disorders	<input type="checkbox"/> Statistical analysis plan
		<input checked="" type="checkbox"/> Results
		<input type="checkbox"/> Individual participant data

**Plain English summary of protocol**  
Not provided at time of registration

## Contact information

**Type(s)**  
Scientific

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## Additional identifiers

**Protocol serial number**  
NTR804

## Study information

**Scientific Title**

**Acronym**

DOC

**Study objectives**

Cognitive behaviour therapy and self-examination therapy are both more effective in reducing depressive complaints than a waiting list control group.

**Ethics approval required**

Old ethics approval format

**Ethics approval(s)**

Received from the local ethics committee (Medisch Ethische Toetingscommissie of the VUMC) on the 7th September 2007 (ref: 2006/168).

**Primary study design**

Interventional

**Study design**

Randomised, parallel group, controlled trial

**Study type(s)**

Treatment

**Health condition(s) or problem(s) studied**

Depressive symptoms

**Interventions**

The cognitive-behavioural intervention is called Color your life (Kleur je leven). This intervention consists of eight lessons (one lesson a week). Four weeks later, the ninth lesson takes place. The intervention focuses on increasing pleasurable activities, increasing social skills and decreasing dysfunctional cognitions.

Self examination therapy is based on problem solving therapy. We use the Dutch version, called 'Alles onder controle'. This intervention takes five weeks. During this intervention participants determine what matters to them, think less negatively about things that do not matter to them, invest their energy in things that are important to them (by using problem-solving strategies) and accept situations they cannot change.

Both interventions are computer-based.

**Intervention Type**

Other

**Phase**

Not Specified

**Primary outcome(s)**

Depressive symptom level will be measured with the Center for Epidemiological Studies Depression Scale (CES-D).

### **Key secondary outcome(s)**

1. Quality of life is measured by the Euroqol Questionnaire
2. Anxiety symptoms are measured by the anxiety subscale of the Hospital Anxiety and Depression Scale (HADS)
3. Dysfunctional cognitions are measured by the Dysfunctional Attitude Scale (DAS)
4. Worrying is measured by the Penn State Worry Questionnaire (PSWQ)
5. Problem solving skills are measured by the Social Problem Solving Skills-Revised (SPSI-R)
6. Mastery is measured by the Mastery Scale
7. Absence at work and use of healthcare are measured by the Trimbos/iMTA questionnaire for Costs associated with Psychiatric Illness (TIC-P)

### **Completion date**

01/10/2007

## **Eligibility**

### **Key inclusion criteria**

Score of 16 or higher on the Center for Epidemiological Studies Depression scale (CES-D).

### **Participant type(s)**

Patient

### **Healthy volunteers allowed**

No

### **Age group**

Adult

### **Sex**

All

### **Key exclusion criteria**

Does not comply with the above inclusion criteria

### **Date of first enrolment**

01/10/2006

### **Date of final enrolment**

01/10/2007

## **Locations**

### **Countries of recruitment**

Netherlands

### **Study participating centre**

VU University Medical Center, FPP  
Amsterdam  
Netherlands  
1081 BT

## Sponsor information

### Organisation

Vrije University Medical Centre (VUMC) (The Netherlands)

### ROR

<https://ror.org/00q6h8f30>

## Funder(s)

### Funder type

Hospital/treatment centre

### Funder Name

Vrije University Medical Centre (VUMC) (The Netherlands)

## Results and Publications

### Individual participant data (IPD) sharing plan

### IPD sharing plan summary

Not provided at time of registration

### Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
<a href="#">Results article</a>	results	19/12/2010		Yes	No
<a href="#">Protocol article</a>	protocol	19/12/2007		Yes	No
<a href="#">Study website</a>	Study website	11/11/2025	11/11/2025	No	Yes