

3D simulation for groin hernia repair for novice surgical learners - a randomized trial

Submission date 26/08/2023	Recruitment status No longer recruiting	<input type="checkbox"/> Prospectively registered <input checked="" type="checkbox"/> Protocol
Registration date 01/11/2023	Overall study status Ongoing	<input type="checkbox"/> Statistical analysis plan <input type="checkbox"/> Results
Last Edited 01/11/2023	Condition category Surgery	<input type="checkbox"/> Individual participant data <input type="checkbox"/> Record updated in last year

Plain English summary of protocol

Background and study aims?

Hernia is a commonly performed surgical procedure and often one of the first for residents in general surgery to learn. Simulation based learning prior to performing surgery on patients can be a way to accelerate learning and reducing risks to patients. In this study, the learning process through simulation based training on a 3D groin hernia model is investigated. Medical students will participate in the study as they represent novice surgical learners.

The main aim of this study is to evaluate the feasibility of model based simulation for open groin hernia repair for novice learners in surgery.

Who can participate?

The students will primarily be recruited from course participants in the elective course on global surgery, for medical students at Karolinska Institutet. If needed, additional students and intern doctors will be recruited.

What does the study involve?

The study involves participating in a one-week training course in groin hernia. All study participants will have access to study materials including written and video materials and 3D models. The study participants will be randomly allocated to the control group (self-directed learning) or the intervention group (supervised training).

The study participants will have the opportunity to practice on the models during one whole week, in a simulation lab at Karolinska Institutet.

When they think that they are ready, the study participants will be examined one-on-one. The examination will be video recorded and an external surgeon who did not participate in the training will score the study participants proficiency according to the OPRS score for mesh groin hernia repair.

One month after the training intervention, the retention of the anatomical knowledge and ability to perform a mesh repair on a model will be assessed.

What are the possible benefits and risks of participating?

The possible benefit for the study participants is that they will learn more about groin hernia repair and will be able to practice this common procedure on 3D models in a safe environment. The main risk is related to handling of sharp objects (scalpel and sutures).

Where is the study run from?

Karolinska Institutet in Stockholm (Sweden)

When is the study starting and how long is it expected to run for?

March 2019 to December 2026

Who is funding the study?

The Swedish Research Council

Who is the main contact?

Jenny Löfgren, jenny.lofgren@ki.se

Contact information

Type(s)

Principal investigator

Contact name

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Additional identifiers

Study information

Scientific Title

Simulation based training for hernia mesh repair for novice learners in Sweden – a randomized trial

Study objectives

Supervised training on the 3D model compared to self-guided training will lead to a higher level of proficiency to carry out a mesh hernia repair on the model at the point of examination.

Ethics approval required

Ethics approval not required

Ethics approval(s)

We applied for ethical approval from the Swedish Ethical Review Authority and they concluded that ethical approval is not needed for this study.

Study design

Randomized controlled trial

Primary study design

Interventional

Study type(s)

Treatment

Health condition(s) or problem(s) studied

Groin hernia repair student training

Interventions

At the start of the study, all study participants will receive oral and written information about the study. The trainers will go through the anatomy of the abdominal wall and the inguinal canal including important structures. Thereafter, video material about anterior mesh repair will be shown to the study participants. This includes an animated film of the steps of the repair, a video on how to set up the model and a video on how to perform an anterior mesh repair on the model. The links to these materials are sent to the participants on e-mail and they are free to access this material at any time.

After this the study participants will be randomised to either the intervention arm or to the control arm. The control arm will practice on their own with the models and the instruction material. The intervention arm will practice with the models and the instruction material and in addition they will be supervised by instructors. The training lasts for one week. There will be a follow up at one month.

Intervention Type

Procedure/Surgery

Primary outcome(s)

Score (1-5) on the American College of Surgeons Operative Performance Rating System (OPRS) for mesh groin hernia repair. Assessed as part of the examination immediately after the one-week training course.

Key secondary outcome(s)

1. Proportion of participants with a score of 4 or 5 on the OPRS. Assessed as part of the examination immediately after the one-week training course.
2. Ability to name anatomical structures relevant for groin hernia surgery. Assessed as part of the examination immediately after the one-week training course.
3. Retention of anatomical knowledge and surgical skills one month after the training course. Assessed through re-examination using the OPRS for groin hernia repair.
4. Students rating of the hernia training modules, questionnaire filled at the end of the one-week training course.

Completion date

31/12/2026

Eligibility

Key inclusion criteria

1. Medical student or intern doctor with an interest for groin hernia surgery
2. Willingness to participate in the study

Participant type(s)

Learner/student

Healthy volunteers allowed

No

Age group

Adult

Lower age limit

18 years

Sex

All

Key exclusion criteria

1. Having been the lead surgeon on one or more groin hernia repairs.
2. Having been the primary assistant on three or more groin hernia repairs.

Date of first enrolment

01/10/2023

Date of final enrolment

31/12/2024

Locations

Countries of recruitment

Sweden

Study participating centre

Karolinska Institutet

Stockholm

Sweden

17177

Sponsor information

Organisation

Karolinska Institutet

ROR

<https://ror.org/056d84691>

Funder(s)

Funder type

Government

Funder Name

Vetenskapsrådet

Alternative Name(s)

Swedish Research Council, VR

Funding Body Type

Government organisation

Funding Body Subtype

National government

Location

Sweden

Results and Publications

Individual participant data (IPD) sharing plan

Metadata will be available through the ELN system at Karolinska Institutet. Raw data may be available through the Primary Investigator granted reasonable justification and that required ethical approvals exist.

IPD sharing plan summary

Stored in non-publicly available repository, Available on request

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Participant information sheet	in Swedish		01/11/2023	No	Yes
Protocol file	version 5	01/11/2023	01/11/2023	No	No

