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A randomised trial comparing the effect of self-directed online learning using a web-based resource with a classroom-based interactive workshop, on the knowledge and search skills of healthcare professionals

Submission date 29/09/2006	**Recruitment status** No longer recruiting	[_] Prospectively registered [_] Protocol
Registration date 29/09/2006	**Overall study status** Completed	[_] Statistical analysis plan [_] Results
Last Edited 12/05/2017	**Condition category** Other	[_] Individual participant data [_] Record updated in last year

Plain English summary of protocol
Not provided at time of registration

Contact information

Type(s)
Scientific

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Additional identifiers

Protocol serial number
N0643164123

Study information

Scientific Title
A randomised trial comparing the effect of self-directed online learning using a web-based resource with a classroom-based interactive workshop, on the knowledge and search skills of healthcare professionals

Study objectives
Is there a difference in terms of knowledge and skills, between self-directed learning using web-based resource directed by students, compared with a classroom based interactive workshop directed by tutors?

Ethics approval required
Old ethics approval format

Ethics approval(s)
Not provided at time of registration

Primary study design
Interventional

Study design
Randomised controlled trial

Study type(s)
Other

Health condition(s) or problem(s) studied
Knowledge and skill education

Interventions
At each location participants will be randomised into two groups:
1. Group one: access to a search-skills web resource (e-group)
2. Group two: receive a search workshop taught by a librarian (workshop group)

The e-learning resource and the workshop will have the same objectives and cover the same content. Each intervention group will attend one group session - the e-group will be shown a demonstration of the e-learning resource and asked to complete as much of the module as they can over the next week; the workshop group will receive a three-hour taught workshop with handouts and slides. At the beginning of these sessions, each participant will complete a pre-intervention search test (baseline) using a clinical scenario. One week after these initial sessions, a post-intervention search test should be completed by both groups. Pre- (baseline) and post-intervention search results will be compared. Follow-up tests will be sent at 4 weeks, 8 weeks (and 12 weeks if time allows).

Intervention Type
Other

Phase
Not Applicable

Primary outcome(s)
Not provided at time of registration

Key secondary outcome(s)
Not provided at time of registration

Completion date
30/04/2005

Eligibility

Key inclusion criteria
Health professionals

Participant type(s)
Health professional

Healthy volunteers allowed
No

Age group
Adult

Sex
All

Key exclusion criteria
Not provided at time of registration

Date of first enrolment
01/03/2005

Date of final enrolment
30/04/2005

Locations

Countries of recruitment
United Kingdom

England

Study participating centre
Williams Room
Oxford
United Kingdom
OX3 7LF

Sponsor information

Organisation
Record Provided by the NHSTCT Register - 2006 Update - Department of Health

Funder(s)

Funder type
Government

Funder Name
Thames Valley Primary Care Research Partnership (UK)

Results and Publications

Individual participant data (IPD) sharing plan

IPD sharing plan summary
Not provided at time of registration