

Effect of yoga on teachers' self-rated mental well-being and state anxiety

Submission date 07/08/2019	Recruitment status No longer recruiting	☐ Prospectively registered ☐ Protocol
Registration date 16/08/2019	Overall study status Completed	☐ Statistical analysis plan ☒ Results
Last Edited 24/10/2019	Condition category Mental and Behavioural Disorders	☐ Individual participant data

Plain English summary of protocol

Background and study aims

Emotions of teachers are considered of importance as the teacher's emotions determine the quality of teaching in the classroom as well as their health and psychological wellbeing. The present study aimed to evaluate the effects of yoga training on the emotions (positive and negative) of primary school teachers

Who can participate?

In the present study, healthy school teachers of both sexes aged between 26 to 55 years were recruited. Those teachers who were working fulltime and had no previous experience of yoga or participation in any other wellness program were involved in the study

What does the study involve?

The study was a single group longitudinal study where the participants were assessed for their positive emotions (Mental wellbeing; using Warwick-Edinburgh Mental Wellbeing Scale) and negative emotions (State anxiety; using Spielberger's State Trait Anxiety Inventory) before and after 15 days of yoga intervention. The yoga intervention was comprised of yoga practice (240 minute/day for 15 days) and yoga theory session (120 minutes/day for 15 days). Yoga practice and yoga theory sessions were free of cost to all participants.

What are the possible benefits and risks of participating?

The possible benefits of participating in the trial were an increase in mental well-being and decrease in state anxiety. Normal healthy participants were included in the study and there are no known harmful effects of the yoga practices for healthy persons.

Where is the study run from?

Patanjali Yogpeeth-Phase 2, India

When is the study starting and how long is it expected to run for?

January 2016 for 15 days

Who is funding the study?

The study was funded by the Patanjali research Foundation and all the expenses during the trial were borne by the Patanjali Research Foundation, Haridwar, Uttarakhand, India.

Who is the main contact?

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Contact information

Type(s)

Public

Contact name

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Additional identifiers

Protocol serial number

12(a)

Study information

Scientific Title

Mental well-being and state anxiety following two weeks of intensive yoga in primary school teachers

Study objectives

Fifteen days of yoga would improve mental well-being and reduce state anxiety in primary school teachers

Ethics approval required

Old ethics approval format

Ethics approval(s)

Approved 10/01/2016, Institutional Ethics Committee of the Department of Yoga research, Divya Yog Mandir Trust (Patanjali Yogpeeth, Maharshi Dayanand Gram, Delhi-Haridwar National Highway, Near Bahadarbad Hardwar, India; +91-1334-240008; divyayoga@divyayoga.com), ref: PRF/16/0012

Primary study design

Interventional

Study design

Single group longitudinal study

Study type(s)

Quality of life

Health condition(s) or problem(s) studied

Mental well-being and state anxiety of normal healthy primary school teachers

Interventions

The intervention consisted of:

1. 240 minutes of yoga/day for 15 days
2. 120 minutes of yoga theory session/day for 15 days

Since the teachers were novices to yoga, they were instructed about how to practice basic yoga postures, regulated yoga breathing and meditation. The yoga sessions were conducted in a hall in which 4000 people can practice yoga simultaneously. The 302 teachers were seated in 20 rows and 16 columns (with 16 participants in each row) separated by 3 ft distance between them. The yoga sessions were led by an expert in yoga with over 45 years of experience in the practice and theory of yoga, who learned yoga in childhood. To check the practice and support the practitioners there were 20 yoga teachers who had a minimum of five years of experience of teaching yoga. During the yoga sessions audiovisual aids were used to ensure that the yoga expert, who practiced yoga at the front of the hall on a raised stage, was visible and audible to all participants. Instructions were in Hindi, a microphone was used with 24 speakers (placed on either side of the hall), each with an output of 136 dB. There were also two LED screens (10 × 16 feet each) at the front of the hall, approximately 200 feet from the last row.

Each yoga session contained eight practices:

1. Meditation
2. Warming up
3. Loosening exercises
4. Postures (Asanas)
 - 4.1 Standing postures
 - 4.2 Sitting postures
 - 4.3 Prone postures
 - 4.4 Supine postures
5. Relaxation
6. Yoga breathing series (pranayamas)
7. Relaxation
8. Meditation and concluding prayer

For the yoga theory sessions there were

1. General topics: The topics include yoga and stress management, diet, health care and spiritual aspect of yoga.
2. Topics specific to the teaching of yoga to school children: The topics related to teaching yoga to school children included: the concept of yoga in the Hatha yoga texts (Circa 1500 A.D.), the applications in daily life, the yoga practices which are included, the directions specific to teaching yoga to children and the contraindications and precautions to prevent harm to children.

The schedule (these details are mentioned in an earlier publication on a sub-set of the present sample <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6083945/>):

Participants were occupied from 04:00 in the morning to 21:00 in the night. The participants were required to stay in the campus during the training except for a 1-day visit to different units. During the remaining time, they were engaged in individual chores, group meetings with their supervisors, and in unsupervised studying or reading.

Intervention Type

Other

Primary outcome(s)

At baseline and day-15:

1. Positive emotion (mental well-being) using the Warwick-Edinburgh Mental Wellbeing Scale
2. Negative emotion (state anxiety) using the Spielbergers State Trait Anxiety Inventory

Key secondary outcome(s)

none

Completion date

31/01/2016

Eligibility

Key inclusion criteria

1. Full time primary school teachers
2. Naïve to yoga
3. Not following any other organized wellness strategy or on continuous medication

Participant type(s)

Healthy volunteer

Healthy volunteers allowed

No

Age group

Adult

Sex

All

Total final enrolment

302

Key exclusion criteria

1. Any illness or use of medication chronically
2. Use of alcohol or any intoxicant

Date of first enrolment

12/01/2016

Date of final enrolment

14/01/2016

Locations**Countries of recruitment**

India

Study participating centre**Patanjali Yogpeeth-Phase 2**

Delhi-Haridwar National Highway

Near Maharshi Dayanand Gram Roorkee

Panchayanpur

Uttarakhand 249405

Haridwar

India

249405

Sponsor information**Organisation**

Patanjali Research Foundation, Haridwar, India

ROR

<https://ror.org/04f68cb23>

Funder(s)**Funder type**

Research organisation

Funder Name

Patanjali Research Foundation (Trust)

Results and Publications

Individual participant data (IPD) sharing plan

The datasets generated during and/or analysed during the current study are available on reasonable request from Sachin Kumar Sharma,

Email address: sharmasachin.sharma25@gmail.com; sachin.sharma@prft.co.in. The data will be shared in the form of de-identified Excel spreadsheets. The personal information obtained from the participants would be kept confidential.

IPD sharing plan summary

Available on request

Study outputs

Output type	Details	Date created	Date added	Peer reviewed?	Patient-facing?
Results article	results	22/10/2019	24/10/2019	Yes	No